

**King George High**

10100 Foxes Way, King George, VA 22485

Grade Span: 09-12

King George County Public Schools

Principal:
Mr. Clifton Conway
(540) 775-3535

Superintendent:
Mr. Stanely O. Jones
(540) 775-5833

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,264	1,314	1,286
AYP Status	Made AYP	Did Not Make AYP	Made AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	91	92	92	92	95	93
Mathematics	89	86	91	89	91	90
History	90	87	90	88	83	87
Science	86	87	90	88	93	90
Graduate Completer Index	-	-	-	-	95	91

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- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	352	345	348
10 - Grade 10	340	336	330
11 - Grade 11	261	313	313
12 - Grade 12	288	266	319
PG - Post Graduate	-	4	4
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	55 / 4.43%	74 / 5.87%	98 / 7.48%
Advanced Placement course enrollment	64 / 5.16%	77 / 6.11%	99 / 7.56%
Dual Enrollment courses taken	126 / 10.15%	157 / 12.46%	226 / 17.25%
Governors School enrollment	30 / 2.42%	31 / 2.46%	35 / 2.67%
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	6	6	4
Offenses Against Student	13	15	12
Offenses Against Staff	10	6	5
Other Offenses Against Persons	62	53	59
Alcohol, Tobacco, and Other Drug Offenses	18	26	17
Property Offenses	17	22	19
Disorderly or Disruptive Behavior Offenses	237	326	123
Technology Offenses	15	503	67
All Other Offenses	16	18	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	100	0	94	100	0	94	100	0
	Division	86	100	0	89	100	0	90	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	85	100	0	92	100	0	87	100	0
	Division	74	100	0	81	100	0	79	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	64	100	0	92	100	0	<	<	<
	Division	80	100	0	89	100	0	88	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	96	100	0	95	100	0	97	100	0
	Division	90	100	0	92	100	0	93	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	62	100	0	76	97	3	69	100	0
	Division	66	100	0	74	99	1	66	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	69	100	0	93	100	0	89	100	0
	Division	68	100	0	81	100	0	80	100	0
	State	81	100	0	81	100	0	80	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	46	100	0	54	93	7
	State	83	100	0	83	100	0	79	100	0
Mathematics Performance										
All Students	School	89	99	1	92	99	1	92	99	1
	Division	85	100	0	88	100	0	90	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	80	100	0	86	100	0	88	98	2
	Division	75	100	0	80	100	0	82	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	85	100	0	87	96	4	93	100	0
	Division	81	100	0	88	97	3	94	99	1
	State	79	99	1	82	99	1	83	99	1
White	School	92	99	1	94	99	1	93	100	0
	Division	89	100	0	91	100	0	92	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	64	97	3	75	97	3	78	97	3
	Division	70	99	1	74	99	1	69	98	2
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	80	99	1	84	99	1	86	98	2
	Division	71	100	0	79	100	0	80	99	1
	State	77	99	1	80	99	1	78	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	35	100	0	62	93	7
	State	79	100	0	82	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	97	90	98	96	100
	Division	88	-	89	-	90	-
	State	89	-	90	-	89	-
Black	School	90	97	85	99	94	100
	Division	81	-	85	-	85	-
	State	83	-	84	-	82	-
Hispanic	School	73	100	<	78	<	100
	Division	85	-	89	-	95	-
	State	83	-	85	-	87	-
White	School	93	97	92	98	97	100
	Division	91	-	91	-	92	-
	State	92	-	93	-	92	-
Students with Disabilities	School	67	91	52	96	81	100
	Division	63	-	62	-	63	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	78	94	82	95	92	100
	Division	74	-	77	-	79	-
	State	80	-	83	-	81	-
Limited English Proficient	School	<	100	-	-	<	100
	Division	69	-	-	-	<	-
	State	78	-	-	-	81	-
History Performance							
All Students	School	90	99	91	99	83	99
	Division	86	-	90	-	86	-
	State	89	-	89	-	84	-
Black	School	78	99	83	99	68	97
	Division	75	-	82	-	75	-
	State	81	-	81	-	73	-
Hispanic	School	76	100	88	100	82	100
	Division	80	-	86	-	84	-
	State	82	-	82	-	77	-
White	School	93	99	93	100	88	99
	Division	90	-	93	-	90	-
	State	93	-	93	-	89	-
Students with Disabilities	School	58	96	68	97	48	97
	Division	71	-	73	-	63	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	78	99	80	99	66	98
	Division	72	-	79	-	74	-
	State	80	-	80	-	72	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	-	64	-	54	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	86	99	91	99	93	100
	Division	85	-	91	-	92	-
	State	89	-	90	-	90	-
Black	School	75	99	78	100	86	99
	Division	72	-	80	-	84	-
	State	80	-	81	-	81	-
Hispanic	School	81	96	95	96	100	100
	Division	85	-	93	-	97	-
	State	80	-	82	-	84	-
White	School	89	99	95	100	96	100
	Division	89	-	94	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	60	98	64	100	73	100
	Division	64	-	72	-	74	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	76	98	81	99	80	99
	Division	72	-	79	-	81	-
	State	79	-	82	-	82	-
	State	76	-	78	-	78	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	42	-	<	-	<	-
	State	76	-	78	-	78	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	95	96	95
	Division	95	95	94
	State	95	95	95
Black	School	95	96	95
	Division	95	95	95
	State	95	95	95
Hispanic	School	95	95	96
	Division	94	94	94
	State	95	95	95
White	School	95	96	95
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	94	94	92
	Division	94	93	93
	State	94	94	94
Economically Disadvantaged	School	92	94	91
	Division	93	93	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	95	94	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	85	83	83
	Division	85	83	83
	State	80	79	77
Black	School	81	77	74
	Division	81	77	74
	State	71	70	67
Hispanic	School	92	85	75
	Division	92	85	75
	State	66	66	65
White	School	87	85	86
	Division	87	85	86
	State	85	84	82
Students with Disabilities	School	42	42	35
	Division	42	42	35
	State	44	46	41
Economically Disadvantaged	School	75	71	63
	Division	75	71	63
	State	66	66	63
Limited English Proficient	School	100	100	67
	Division	100	100	67
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	RN	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	49	43	92	8
	State	-	-	-	-	-	-	-	-	44	46	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	42	89	11
	State	-	-	-	-	-	-	-	-	40	48	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	53	83	17
	State	-	-	-	-	-	-	-	-	26	56	82	18
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	54	42	96	5
	State	-	-	-	-	-	-	-	-	52	42	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	40	64	36
	State	-	-	-	-	-	-	-	-	21	46	67	33
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	28	56	84	16
	State	-	-	-	-	-	-	-	-	26	56	83	17
English: Reading													
High School													
All Students	School	42	50	92	8	45	49	94	6	50	44	94	6
	Division	41	50	91	9	45	49	94	6	50	44	94	6
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	42	51	93	7	50	46	95	5	50	44	94	6
	Division	42	51	93	7	49	45	95	5	51	44	95	5
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	41	49	90	10	40	53	93	7	49	44	93	7
	Division	41	49	90	10	40	53	93	7	49	45	94	6
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	26	58	85	15	20	72	92	8	27	60	87	13
	Division	26	58	85	15	20	72	92	8	27	60	87	13
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	55	9	64	36	25	67	92	8	<	<	<	<
	Division	50	8	58	42	23	69	92	8	<	<	<	<
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	45	51	96	4	56	39	95	5	56	41	97	3
	Division	45	51	96	4	56	39	94	6	55	41	97	3
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	42	97	3	54	42	96	4	57	39	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	96	4	47	49	96	4	49	44	92	8
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	50	95	5	50	44	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	14	48	62	38	21	55	76	24	19	48	67	33
	Division	13	47	60	40	20	57	77	23	20	50	70	30
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	16	53	69	31	20	73	93	7	26	63	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	16	53	69	31	20	73	93	7	26	63	89	11
	State	26	65	90	10	25	63	88	12	26	63	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	72	88	12	13	71	84	16	13	70	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
English: Writing High School													
All Students	School	30	62	92	8	35	55	90	10	33	63	96	4
	Division	30	62	92	8	35	55	90	10	32	63	95	5
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	32	63	95	5	42	54	96	4	38	57	95	5
	Division	32	63	95	5	42	54	96	4	38	57	95	5
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	29	61	89	11	29	56	84	16	28	69	96	4
	Division	28	61	89	11	29	55	84	16	27	69	96	4
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	17	72	90	10	21	65	85	15	13	81	94	6
	Division	17	72	90	10	20	64	84	16	13	81	94	6
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	27	45	73	27	<	<	<	<	<	<	<	<
	Division	27	45	73	27	<	<	<	<	10	80	90	10
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	35	58	93	7	41	51	92	8	38	59	97	3
	Division	35	58	93	7	41	51	92	8	38	59	96	4
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	62	95	5	31	64	95	5	36	57	93	7
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	65	97	3	37	59	96	4	36	59	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	0	67	67	33	8	44	52	48	6	74	81	19
	Division	0	68	68	32	8	44	52	48	6	76	82	18
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	14	64	78	22	23	60	82	18	10	82	92	8
	Division	14	64	78	22	23	60	82	18	10	82	92	8
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	72	80	20	-	-	-	-	8	73	82	18
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	81	19	68	15	83	17	65	14	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	14	81	19	61	18	79	21	62	13	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	16	79	21	61	20	81	19	60	16	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	17	85	15	-	-	-	-	68	16	83	17
Algebra I													
													High School
All Students	School	10	80	90	10	10	79	90	10	14	80	94	6
	Division	22	68	90	10	20	70	91	9	31	64	94	6
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	14	77	91	9	16	75	91	9	14	80	94	6
	Division	27	65	92	8	27	65	93	7	31	65	95	5
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	6	82	88	12	5	83	88	12	14	80	94	6
	Division	19	70	88	12	15	75	89	11	30	63	94	6
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	6	80	86	14	6	80	86	14	12	79	91	9
	Division	10	76	86	14	7	79	85	15	21	70	91	9
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	17	75	92	8	9	91	100	0	<	<	<	<
	Division	27	60	87	13	23	77	100	0	33	67	100	0
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	11	80	90	10	12	78	90	10	14	81	95	5
	Division	27	65	91	9	25	67	92	8	33	62	95	5
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	55	43	98	2	56	43	98	2	54	44	98	2
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	65	95	5	-	-	-	-	20	73	93	7
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	66	98	2	26	70	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	60	40	100	0
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	4	63	67	33	3	65	68	32	0	84	84	16
	Division	3	58	61	39	7	61	68	32	4	76	80	20
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	6	78	84	16	0	87	87	13	3	86	89	11
	Division	9	73	82	18	3	85	88	12	10	78	88	12
	State	14	75	89	11	16	75	90	10	15	75	90	10
Geometry													
													High School
All Students	School	15	69	84	16	16	73	89	11	18	67	86	14
	Division	21	64	85	15	21	67	89	11	24	63	87	13
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	15	66	81	19	15	72	87	13	19	67	85	15
	Division	21	61	82	18	20	67	87	13	23	63	86	14
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	15	71	86	14	18	73	91	9	18	68	86	14
	Division	20	67	87	13	22	68	90	10	25	62	87	13
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	0	68	68	32	3	77	80	20	8	69	78	22
	Division	0	68	68	32	5	74	80	20	9	69	78	22
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	9	64	73	27	<	<	<	<	8	77	85	15
	Division	15	62	77	23	<	<	<	<	19	69	88	13
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	21	70	91	9	21	72	93	7	23	66	88	12
	Division	27	64	91	9	26	66	92	8	29	60	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	29	64	92	8	28	65	93	7	27	65	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	49	45	94	6	46	49	94	6	46	48	95	5
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Native Hawaiian	State	24	66	90	10	-	-	-	-	16	75	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	31	59	90	10	30	58	88	12	19	68	87	13
	School	-	-	-	-	-	-	-	-	30	60	90	10
	Division	-	-	-	-	-	-	-	-	42	50	92	8
Students with Disabilities	State	-	-	-	-	-	-	-	-	25	66	91	9
	School	13	39	52	48	15	62	77	23	10	50	60	40
	Division	12	42	54	46	13	53	67	33	14	45	59	41
Economically Disadvantaged	State	7	59	66	34	6	61	67	33	6	57	63	37
	School	0	68	68	32	6	73	79	21	8	67	75	25
	Division	4	66	70	30	5	69	75	25	9	67	77	23
Limited English Proficient	State	11	67	78	22	11	68	79	21	10	67	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	59	80	20	16	62	79	21	17	61	78	22
Algebra II High School													
All Students	School	24	70	95	5	33	65	98	2	17	80	97	3
	Division	24	70	95	5	33	65	98	2	17	80	97	3
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	19	77	96	4	37	62	99	1	18	80	99	1
	Division	19	77	96	4	37	62	99	1	18	80	99	1
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	32	61	93	7	29	68	97	3	16	79	95	5
	Division	32	61	93	7	29	68	97	3	16	79	95	5
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	9	83	91	9	11	84	95	5	9	89	98	2
	Division	9	83	91	9	11	84	95	5	9	89	98	2
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	School	27	69	96	4	38	60	98	2	21	76	96	4
	Division	27	69	96	4	38	60	98	2	21	76	96	4
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	45	50	96	4	47	49	96	4
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	62	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	17	75	92	8	19	69	88	12	6	90	97	3
	Division	17	75	92	8	19	69	88	12	6	90	97	3
	State	14	71	85	15	13	73	86	14	12	72	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	22	64	86	14	23	63	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	62	27	88	12	62	28	90	10	61	31	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	25	87	13	60	27	87	13	61	29	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	62	26	89	11	62	28	90	10	63	26	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	28	89	11	-	-	-	-	62	28	90	10
Biology													
													High School
All Students	School	16	68	84	16	19	70	89	11	16	76	92	8
	Division	16	68	84	16	23	66	89	11	19	73	93	7
Female	State	17	71	88	12	18	71	89	11	19	72	90	10
	School	14	68	82	18	16	73	88	12	18	74	92	8
Male	Division	14	68	82	18	19	68	87	13	19	73	92	8
	State	16	73	88	12	16	73	89	11	17	74	91	9
Black	School	18	69	87	13	22	68	90	10	15	77	92	8
	Division	18	69	87	13	26	64	90	10	19	74	93	7
Hispanic	State	19	69	88	12	20	69	89	11	20	70	90	10
	School	9	70	78	22	3	74	77	23	1	83	84	16
White	Division	9	70	78	22	4	72	76	24	1	83	84	16
	State	5	73	78	22	5	75	80	20	5	76	81	19
Asian	School	<	<	<	<	<	<	<	<	17	83	100	0
	Division	0	80	80	20	<	<	<	<	23	77	100	0
American Indian	State	8	70	78	22	8	73	80	20	10	73	84	16
	School	19	68	87	13	24	68	92	8	22	73	95	5
Native Hawaiian	Division	19	68	87	13	28	64	91	9	25	70	95	5
	State	23	71	94	6	24	70	94	6	24	71	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	28	65	93	7	31	64	94	6	33	62	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	20	75	95	5	12	78	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	21	75	96	4	23	66	90	10
	School	-	-	-	-	-	-	-	-	18	73	91	9
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	31	62	92	8
	State	-	-	-	-	-	-	-	-	23	72	95	5
Students with Disabilities	School	3	57	60	40	4	58	63	38	6	66	72	28
	Division	3	58	61	39	4	59	63	37	9	65	74	26
Economically Disadvantaged	State	4	59	64	36	5	61	66	34	5	63	67	33
	School	8	67	74	26	4	75	79	21	7	73	80	20
	Division	8	67	74	26	3	73	76	24	7	74	80	20
	State	6	71	77	23	6	74	80	20	6	75	81	19
Chemistry													
													High School
All Students	School	5	86	91	9	9	88	97	3	11	88	99	1
	Division	5	86	91	9	9	88	97	3	11	88	99	1
Female	State	15	77	93	7	17	77	93	7	19	74	93	7
	School	5	86	91	9	9	88	97	3	11	88	99	1
Male	Division	5	86	91	9	9	88	97	3	11	88	99	1
	State	15	77	93	7	17	77	93	7	19	74	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	3	89	92	8	2	95	97	3	5	93	99	1
	Division	3	89	92	8	2	95	97	3	5	93	99	1
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	7	83	90	10	17	80	98	2	16	83	99	1
	Division	7	83	90	10	17	80	98	2	16	83	99	1
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	0	96	96	4	3	86	89	11	0	100	100	0
	Division	0	96	96	4	3	86	89	11	0	100	100	0
	State	5	82	87	13	6	82	88	12	6	81	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	5	85	90	10	12	87	99	1	12	88	99	1
	Division	5	85	90	10	12	87	99	1	12	88	99	1
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	69	95	5	29	67	95	5	35	61	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	82	92	8	16	76	92	8	16	75	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	0	82	82	18	0	100	100	0	<	<	<	<
	Division	0	82	82	18	0	100	100	0	<	<	<	<
	State	6	79	85	15	7	80	87	13	8	78	87	13
Earth Science												High School	
All Students	School	27	59	86	14	25	65	90	10	28	64	92	8
	Division	27	58	84	16	24	64	88	12	27	63	91	9
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	22	62	85	15	20	67	87	13	21	67	88	12
	Division	22	62	84	16	19	65	84	16	21	67	88	12
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	32	55	86	14	29	63	93	7	34	61	95	5
	Division	31	54	85	15	29	62	92	8	34	60	94	6
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	3	60	63	37	4	71	75	25	11	73	84	16
	Division	3	59	61	39	4	67	71	29	11	72	83	17
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	20	60	80	20	18	82	100	0	50	50	100	0
	Division	18	55	73	27	18	82	100	0	50	50	100	0
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	33	58	91	9	32	63	95	5	33	62	95	5
	Division	32	58	90	10	32	62	95	5	33	61	94	6
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	<	<	<	<	<	<	<	<	20	60	80	20
	Division	<	<	<	<	<	<	<	<	20	60	80	20
	State	28	65	92	8	30	62	92	8	30	63	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	70	92	8	-	-	-	-	19	71	90	10
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	76	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	68	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	17	38	55	45	3	59	62	38	12	54	65	35
	Division	15	35	50	50	3	57	60	40	10	48	59	41
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	13	63	75	25	0	76	76	24	9	67	76	24
	Division	12	60	72	28	0	74	74	26	9	67	76	24
	State	9	67	76	24	9	69	79	21	11	70	81	19
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	63	69	31	-	-	-	-	6	69	75	25
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	69	22	91	9	35	52	88	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	21	90	10	67	24	91	9	32	55	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	24	89	11	63	26	89	11	29	57	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	16	91	9	69	23	92	8	34	52	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	19	92	8	-	-	-	-	34	52	87	13
Virginia and United States History High School													
All Students	School	38	56	94	6	54	43	97	3	11	73	84	16
	Division	38	56	94	6	54	43	97	3	11	72	83	17
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	32	62	94	6	53	45	98	2	5	76	81	19
	Division	32	62	94	6	53	45	98	2	5	76	80	20
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	45	49	94	6	55	41	96	4	17	69	86	14
	Division	45	49	94	6	55	41	96	4	16	68	85	15
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	15	76	91	9	30	63	94	6	0	67	67	33
	Division	15	76	91	9	30	63	94	6	0	67	67	33
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	45	51	95	5	61	36	97	3	14	74	88	12
	Division	45	51	95	5	61	36	97	3	13	73	87	13
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	51	97	3	52	45	97	3	21	69	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	55	96	4	41	55	96	4	12	73	85	15
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	60	97	3	31	64	96	4	10	77	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	School	9	59	68	32	13	67	79	21	4	36	40	60
	Division	9	59	68	32	12	68	80	20	4	32	36	64
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	19	67	86	14	39	55	94	6	0	68	68	32
	Division	19	67	86	14	39	55	94	6	0	68	68	32
	State	20	69	89	11	23	66	89	11	5	65	70	30
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	87	13	18	69	87	13	3	61	64	36
World History I												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	52	96	4	59	39	98	2	29	61	90	10
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	41	55	96	4	-	-	-	-	24	67	91	9
	State	34	58	92	8	-	-	-	-	12	68	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	61	36	97	3	33	57	89	11
	State	-	-	-	-	44	49	93	7	18	65	82	18
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	43	98	2	64	35	99	1	33	60	92	8
	State	47	49	96	4	50	47	96	4	19	68	87	13
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	69	87	13	-	-	-	-	15	65	80	20
	State	19	66	85	15	-	-	-	-	6	62	67	33
World History II												High School	
All Students	School	30	56	86	14	32	53	85	15	18	63	81	19
	Division	29	56	85	15	31	52	83	17	18	63	81	19
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	26	63	88	12	27	56	83	17	15	65	80	20
	Division	26	63	88	12	26	55	81	19	15	65	80	20
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	33	50	83	17	37	51	88	13	21	61	83	17
	Division	32	49	81	19	36	50	85	15	21	61	82	18
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	11	59	70	30	10	64	74	26	4	61	65	35
	Division	10	57	68	32	10	61	71	29	4	61	65	35
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	<	<	<	<	20	60	80	20	<	<	<	<
	Division	30	30	60	40	18	55	73	27	<	<	<	<
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	33	57	90	10	39	50	89	11	22	65	87	13
	Division	33	57	90	10	38	50	87	13	22	65	87	13
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	46	97	3	51	46	97	3	23	69	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	56	92	8	-	-	-	-	10	70	80	20
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	63	96	4	-	-	-	-	12	78	89	11
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	69	86	14
Students with Disabilities	School	11	32	43	57	4	42	46	54	8	38	46	54
	Division	9	30	39	61	4	41	44	56	8	36	44	56
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	9	62	71	29	9	59	68	32	2	56	57	43

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	61	70	30	8	56	64	36	2	56	57	43
	State	19	66	85	15	18	65	83	17	6	62	67	33
World Geography											High School		
All Students	School	39	51	90	10	35	53	89	11	24	66	90	10
	Division	39	51	89	11	35	53	89	11	24	66	90	10
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	34	55	89	11	31	54	85	15	10	80	90	10
	Division	33	54	87	13	31	54	85	15	10	80	90	10
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	43	48	91	9	40	52	92	8	33	57	90	10
	Division	43	48	91	9	40	52	92	8	33	57	90	10
	State	34	54	88	12	36	52	88	12	18	69	86	14
Black	School	5	63	68	32	15	58	73	27	0	82	82	18
	Division	5	63	68	32	15	58	73	27	0	82	82	18
	State	13	61	74	26	16	60	75	25	4	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	62	81	19	21	60	81	19	7	72	80	20
White	School	48	50	98	2	42	52	93	7	35	56	91	9
	Division	47	49	96	4	42	52	93	7	35	56	91	9
	State	36	54	91	9	39	52	91	9	19	71	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	75	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	School	13	60	73	27	10	60	70	30	<	<	<	<
	Division	13	56	69	31	10	60	70	30	<	<	<	<
	State	14	61	75	25	16	60	76	24	6	68	74	26
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	127 / 42.19%	127 / 46.52%	155 / 48.44%
GED	<	<	<
GED/ISAEP	<	<	-
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	141 / 46.84%	126 / 46.15%	154 / 48.13%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	0	1	3
	Division	0	1	3
	State	3376	4254	4664
State Licensures	School	0	0	0
	Division	0	0	0
	State	593	739	880
Industry Certification	School	23	46	52
	Division	23	46	52
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	102	101	155
	Division	102	101	155
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	17 / 1.37%	18 / 1.43%	23 / 1.76%
Female	<	<	<
Male	11 / 1.7%	<	13 / 1.95%
Black	<	<	<
Hispanic	<	<	<
White	<	12 / 1.37%	13 / 1.42%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	<	<	<
Race Unknown	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	8	8	8
Division			
All Schools	7	6	7
Low Poverty	8	8	8
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	16	7	2
Provisional Special Education	3	2	0
Division			
Provisional	13	7	5
Provisional Special Education	3	3	1
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	46	49	45
Master's Degree	49	46	48
Doctoral Degree	0	0	1
Division			
Bachelor's Degree	52	52	52
Master's Degree	46	46	46
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			